**Poem from the Poetry Basket**

**A Basket of Apples**

I’ve got a basket of apples, picked from a tree.

Apples rosy red for you, and shiny green for me.

Some of them are big, and some of them are small.

Some of them are oval, and some shaped like a ball.

Some of them are sour, and some of them are sweet.

Lots of lovely apples for you and I to eat.

**PE DAYS –** Our PE days are Monday and Wednesday. Please make sure your child come to school dressed in PE kit on those days.

**Reading Records** – Please try to hear your child read each day. Write in the reading record to say how they got on. Thank you

**Library Books –** School library books get changed on a Friday.

**AXMINSTER LIBRARY VISIT-**We are going to the library on Tuesday 15th October. Please make sure your child has their card in on this day and that they are in school by 8:45am so we can leave promptly.

**Wellies**- Please bring in a pair of named wellies for your child to keep in school.

**Water Bottles –** please bring in a named water bottle each day for your child.

**Have a lovely weekend from Mrs Burrough and Mrs Slade**

**Robin Class News**



**Year Reception**

**Maths**

In maths this week, we have been focussing on comparing numbers. We have been using the language fewer and more to compare. We have also used the words equal when the number has been the same. As well as this, we have been singing songs to help us recite our numbers in order and have also practised counting to make sure we are saying one number for each object we count. One of the rhymes we said was, ‘One, Two, Buckle My Shoe’. This gave the children an opportunity to learn that it is a very old rhyme and we talked about what some of the words meant. We are getting really good at recognising the numbers on the 5 frame without having to count them. Great work, Robins.

**Drawing Club**

In Drawing Club this week we have listened to the story, ‘A Dark, Dark, Tale’ by Ruth Brown. On the first day we drew a picture of the mouse, then we drew a picture of the setting, which was a spooky house, and then we drew an adventure. In our adventure, there was something hiding upstairs. What was it? The children had some wonderful ideas. Our vocabulary that we have learnt this week from Drawing Club was – dreary, isolated, pitch black, shocked, terrified, shining, forlorn and misty. Why not use these words in your everyday interactions with the children?

**Library VISIT**

Don’t forget it is our library visit on Tuesday. Please make sure the children are in by 8:45am so we can get them ready to leave at 9am. Thank you

**Phonics - week beginning 7th October 2024**

In phonics this week, the children have learnt the letter sounds m and d. They have learnt their names and have learnt the sound they make (the phoneme). I have assigned a game with the letter sounds on Bug Club for your child to practise.

We have listened to the sounds the letters m and d make and we have practised writing the letters. I have sent home the flash cards for you to practise at home. You could stick them onto cereal box card so you can use them as flash cards. Why not rearrange the sound cards to make words and practise reading words?

As well as this, I have sent home words with sound buttons underneath. Encourage your child to point to the sound buttons and say each individual sound then put their finger back to the beginning and slide it across as they blend the sounds to read the word. This is demonstrated on Bug Club if you want to look.

**Tapestry** – Please let me know if you can’t get on. It is really beneficial for your child’s learning to be actively involved in their learning journey.

**Autumn Treasures –** thank you so much for bringing in some beautiful autumn treasures. Please bring in more if you are able. Thank you.

**Little Red Hen –** We have started learning the story of The Little Red Hen. I have sent home the version we have learnt in school to practise with your child.

**Understanding the World – Mrs Slade**

 After collecting autumn treasures from home and our creation walk at school, the children talked about what they found using autumn vocabulary. After this they made transient pictures of God’s beautiful creatures.