**Poem from the Poetry Basket**

**Shoes**

Before I jump into my bed,

Before I dim the light,

I put my shoes together,

So they can talk all night.

I'm sure they would be lonesome,

If I tossed one here or there,

So I put my shoes together,

For they are a friendly pair.

**PE DAYS –** Our PE days are Monday and Wednesday. Please make sure your child come to school dressed in PE kit on those days.

**Reading Records** – Please try to hear your child read each day. Write in the reading record to say how they got on. Thank you

**Library Books –** School library books get changed on a Friday.

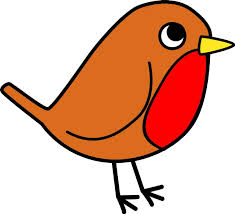
**AXMINSTER LIBRARY CARDS** – Don’t forget to bring in the paperwork so I can sort a library card for your child.

**Wellies**- Please bring in a pair of named wellies for your child to keep in school.

**Water Bottles –** please bring in a named water bottle each day for your child.

**Have a lovely weekend from Mrs Burrough and Mrs Slade**

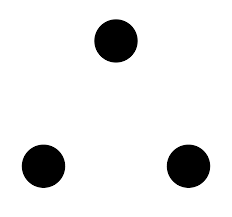
**Robin Class News**

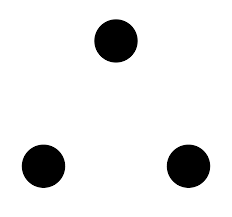
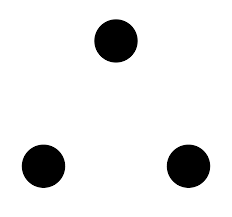


**Year Reception**

**Maths**

In maths this week, we have been focussing on the numbers 1, 2 and 3. We aren’t just learning to recite the numbers in order. We are really thinking about how we see the numbers 1, 2 and 3. We ask the children, “What can you see?” How do you see it?” For example the number 3 shown as three dots.

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What can you see? I can see three.

How do you see it? I can see a one and a one and a one. I can see a two and a one. I can see a one and a two. I can see a three and a zero. Etc.

This activity helps the children develop a deep understanding of number. It is important to be able to see what a number is without having to count it out (subitising). Subitising helps children develop a deep understanding of number that will help them in the future when they are undertaking calculations.

**Drawing Club**

In Drawing Club this week we have listened to the story Not Now Bernard. On the first day we drew a picture of a monster, then we drew a picture of the setting which was Bernard’s house and then we drew an adventure. We thought of a way of how Mum and Dad could get the monster out of the house. Our vocabulary that we have learnt this week from Drawing Club was gobble, destroy, ignore, fiercesome, chomp, leaking, splatter and astonished. Why not use these words in your everyday interactions with the children?

**Phonics - week beginning 23rd September 2024**

In phonics this week, the children have learnt the letter sounds s, a and t. They have learnt their names and have learnt the sound they make (the phoneme). I have assigned a game with the letter sounds on Bug Club for your child to practise.

We have listened to the sounds the letters s, a and t make and we have practised writing the letters. I have sent home the flash cards for you to practise at home. You could stick them onto a cereal box card so you use them as flash cards. Why not rearrange the sound cards to make words and practise reading words.

**Tapestry** – Tapestry is now set up and you can see a sprinkle of what your child is doing at school. If you can’t get in, please let me know.

**RE**

In our RE this week we have been learning that I know God loves me and I am part of a family. We have been listening to stories about families as well as talking about the photos that the children brought in. The children drew a family portrait and talked about the photos. We recorded what the children said.

**Autumn Treasures**

Your child has come home with a brown paper bag. Please can you take the time to go on an autumn walk within the next few weeks and fill the bag with autumn treasures, for example conkers, acorns, interesting coloured leaves etc. We will be using these in school in our maths lessons, art lessons and Knowledge and understanding of the world as well as in our mud kitchen over the next month.

Thank you for the family photos. We will be returning these now.