**Eagles SPAG – Monday 6th July 2020**

***Active and passive verb forms***

TASK 1

Link each word to its correct definition

|  |  |  |
| --- | --- | --- |
| Subject |  | person or thing that the action is done to |
|  |  |  |
| Object |  | an action, or a state of being |
|  |  |  |
| Verb |  | person or thing that does the action |

The usual order of these in an English sentence is:

|  |  |  |
| --- | --- | --- |
|   |  |  |

TASK 2

Here are two sentences. Underline the subject of each sentence.

**Daniel broke his finger. Daniel’s finger was broken.**

The person or thing that the action is done to, can be the **subject** of the sentence. Then we use a **passive** verb form.

To make a verb passive, use a “be” verb (*am, are, is, was, were, be*) with the **past participle** of the action verb (*broken, taken, helped, stolen, created, pleased, eaten ...*)

Use ***by*** to show the person or thing that does the action.

*Example:* The cat caught a mouse. (Active) / A mouse **was caught** **by** the cat. (Passive)

|  |  |
| --- | --- |
|  **I have been picked for the team.**  – Is this active or passive?  |  |
|  **The manager picked his team carefully.**  – Is this active or passive? |  |

Rewrite each of the following sentences using a passive form of the verb.

1. Greta skilfully milked the cow.
2. Loggers cut down a giant redwood tree.
3. The immune system defends the body from infection.
4. The examiners will carefully mark your papers.
5. A dog bit two children in the park.
6. Roald Dahl wrote “The B F G”.
7. Insects pollinate flowers.
8. The earthquake destroyed many buildings.