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| Year 1 Writing Standards | | |
| A child will have met the Year 1 ‘standard’ by successfully achieving each of these statements. **Highlighted steps in bold are key performance Indicators for year group** | | |
|  | Step | Secure within step |
| Composition | **I can read my writing so that it makes sense** |  |
| I can talk about my writing with my teacher and friends |  |
| I can write sentences by re-reading what I have written to check that it makes sense |  |
| I **can join my sentences together to make a short story** |  |
| I can write sentences by saying out aloud what I am going to write |  |
| Handwriting | **I understand which letters belong to which handwriting families** |  |
| I can write capital letters and digits 0-9 |  |
| **I can begin to write lower case letters correctly starting and finishing in the right place** |  |
| I can sit at a table holding a pencil comfortably and correctly |  |
| Vocabulary, grammar and punctuation | I understand how the prefix un- changes the meaning of verbs for example ‘unkind’ |  |
| I can use joining words like ‘and’ |  |
| I can put words together to make sentences |  |
| **I can use capital letters, full stops, question mark and exclamation marks in some of my writing** |  |
| I can use capital letters for people’s names, days of the week and names of places |  |
| I understand the meaning of the words: letter, word, capital letter, sentence, punctuation, full-stop, question mark |  |
| I can use spaces between words |  |
| Spelling | I can add –s or –es to words to make plurals like dog becomes dogs |  |
| I can add Un- to the start of a word to make a different word |  |
| I can add (-ing, -ed, -er) to the end of a word to make a new word like ‘helping’. |  |
| I can apply simple spelling rules |  |
| **I can write from memory simple sentences that I hear my teacher say** |  |
| **I can spell words containing each of the letter sounds I have been taught** |  |
| I can spell common exception words |  |
| **I can spell the days of the week** |  |
| **I can name the letters of the alphabet in order** |  |