SCHOOL NAME: St Mary's RC Primary School

CONTACT NAME : Rob Meech

Thank you for registering your LiveSimply action plan.

The details you entered online are listed below.
Should you have any queries, please visit [cafod.org.uk/LiveSimplySchools](https://cafod.org.uk/campaign/livesimply-award/livesimply-award-for-schools) for the FAQs

Your **Live**Simply action plan Rob a3RQ2000000K3bFMAS

**Global Actions**

**Action 1 *Living in Solidarity main action***

1A) We will take part in the CAFOD Big Lent Walk. The whole school will take part in a sponsored walk to raise funds for, and awareness of, CAFOD's work in supporting our global family. (Living in Solidarity)

**Global Faith element 1**

We will discuss how people from across the globe walk to church, school and to feed their families in poverty.

We will link the story of Jesus' in the desert to our own commitment to walk for 40 days.

We will link the walk to our Pilgrimage of the Jubilee Year.

**Global Learning element 1**

How their actions can provide the resources and awareness to fight poverty and to help provide world peace.

Understand that small actions they take can come together as part of a local/national and global cause.

**How will you involve the wider community taking part in the action i.e. governors/families/parishioners/local people**

Invite community members to walk and add their mileage into the total.

To have specific walking days for different members of the community. To link with our other schools within the trust to share our events.

**Would you like a CAFOD visitor to deliver an assembly/workshop to support your CAFOD fundraising action?** Yes, we would like a CAFOD visitor

**Action 2**

We will engage with Fairtrade and introduce actions to support it (e.g. hold a Fairtrade stall, switch to Fairtrade products in the school, ask each family to swap at least one item for a Fairtrade product). (Living in Solidarity)

**Global Faith element 2**

We will link to our common understanding that we should support the most disadvantaged in the world and that we are all made in the image and likeness of God so we should fight discrimination and unfairness.

Link to our work on Laudato Si on how we can look after our planet with sustainable farming.

**Global Learning element 2**

That we can help our global brothers and sisters by making informed choices of the things we buy.

Small actions add up to big changes.

We want them to know about the impact of unethical practice on farmers and the climate.

Learning about other charities that link with Fair Trace - Christian, Oxfam and Traidcraft.

Banana Split Game to help explain Fairtrade to your pupils <https://cafod.org.uk/education/education-resources/fairtrade-school-resources>

**Action 3**

3B) We will take part in World Day of the Poor. Included within our actions for this day, pupils will write prayers for the world's poorest communities. (Living Simply)

**Global Faith element 3**

Remind that God see and cares for all of us.

Children remember that our prayers reach God presence and becomes a path of communication between the poor and God.

To know that the poor have a privilege place in Gods heart and he takes care of those most in need.

**Global Learning element 3**

There can be no charity without prayer.

Know that nobody is excluded from God's heart irrespective of their life context.

To know that we can help the poor across the world though supporting charities and by prayer for them.

[Global neighbours: A prayer for children (cafod.org.uk)](https://cafod.org.uk/education/primary-teaching-resources/children-s-prayers/global-neighbours-prayer)



**Local Actions**

**Action 1**

1C) Pupils will host events in our school for older members of our parish/local community to visit our school to foster understanding between the generations (e.g. afternoon teas, a show, chat and craft, gardening hour, simple soup lunch). (Living Simply)

**Local Faith element 1**

We are all God children and we nee to look after each other.

By being kind to others we are filled with the Holy Spirit.

Love Thy neighbour.

Reflects the school value of compassion.

**Local Learning element 1**

That our community has older members who are lonely and struggle to engage in activities.

Children learn about the past/ visitors can share their wisdom.

Physical/Emotional connection with other members of the community will show them the impact of their actions.

**Action 2**

2A) Inspired by Laudato Si' pupils will organise a litter pick in the community to protect wildlife and keep the local area tidy. Where possible, litter picked will be recycled appropriately. (Living sustainably)

**Local Faith element 2**

God created us to look after our common home - story of creation. (Our School Pledges)

**Local Learning element 2**

The impact on the environment of single use plastic.

How we must act now to look after the planet for other generations.

**Action 3**

3B) We will support our local foodbank. Pupils will be involved with organising, promoting, and checking the donations. Where possible we will visit a local foodbank or invite a representative to school to share more about their work. (Living in Solidarity)

**Local Faith element 3**

God’s commitment to the poor.

Our role in being disciples of God by looking after our neighbours.

**Local Learning element 3**

Importance of not being wasteful.

Understanding that there are poor/hungry people in our communities and school family.

That they can make a positive difference through small actions.

Pupils understand what a foodbank is and how their actions can help.



**School Actions**

**Action 1 – Living Simply main action**

1A) We will create a prayer garden/outdoor spiritual space involving all pupils in some way (e.g. design, creation, prayer stones, planting bulbs, scattering seeds, creating prayers, leading worship). (Living simply)

**School Faith element 1**

That prayer is part of our everyday life, and we can pray anywhere and at anytime.

Make links to Jesus prayer with his disciples in different places.

**School Learning element 1**

The importance of prayer as a communication with God.

The link between nature and God.

Always find time to be peaceful if prayer.

A time to remember those who are special to us within our prayer garden.

The importance maintaining a garden just as we maintain our relationship with God.

**How will the school be involving the wider community in their Living Simply action**

Invite them to use the Garden with us a school community

Ask them to help look after and maintain the garden

To hold community events within the garden.

**Action 2 – Living Sustainably main action**

2A) We will develop a culture of buy less, share more (e.g. pupils will hold pre-loved book/toy/clothes swaps). Better use of old school stationary etc. (Living Sustainably)

**School Faith element 2**

Possessions are not important to God.

Sharing with our neighbour is a sign of God's love and our connection with him through the holy Spirit.

Love thy Neighbour.

**School Learning element 2**

Its is good to help those less fortunate than ourselves.

The importance of reducing waste and recycling - looking after the planet.

Communication skills, organising skills, marketing skills, social media skills.

**How will the school be involving the wider community in their Living Sustainably action**

Weekly community Hub for our parents and wider community.

**Action 3**

3A) We will act to nurture God's creatures (e.g. creating bird/bat boxes, building bug hotels, making bird feeders, creating hedgehog homes). (Living Sustainably)

**School Faith element 3**

Story creation - the importance of all of God's creatures and the role they play.

God made us to be responsible and we are stewards of our planet.

**School Learning element 3**

How we can look after our planet through practical actions

How they can reflect that in their own environments at home.

Learn about the eco-system and the part we all must play.



**Main Actions**

**Living** Simply

1A) We will create/develop a prayer garden/outdoor spiritual space involving all pupils in some way (e.g. design, creation, prayer stones, planting bulbs, scattering seeds, creating prayers, leading worship). (Living simply)

**Living** Sustainably

2A) We will develop a culture of buy less, share more (e.g. pupils will hold pre-loved book/toy/clothes swaps). (Living Sustainably)

**Living** inSolidarity

1A) We will take part in the CAFOD Big Lent Walk. The whole school will take part in a sponsored walk to raise funds for, and awareness of, CAFOD's work in supporting our global family. (Living in Solidarity)

**School/Contact Details**

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Any queries please view our FAQ on [www.cafod.org.uk/LiveSimplySchools](http://www.cafod.org.uk/LiveSimplySchools) or email schools@cafod.org.uk