

English – Read and explore the book Krindlekrax.

Task 1:-

Read chapter 12 or ask an adult to read it to you.

Think about these questions and put the answers into your book.

- What did Corky give Ruskin? Where do you think it came from?
- Can you explain in a couple of sentences what happened between Ruskin, Sparkey and Elvis. Why did they become friends? What happened?
- Can you spot the real reason that they stopped being friends? Do you think it was a good reason? (HINT it was before Elvis took Ruskin's football.)
- What do you think Krindlekrax is? Can you draw a picture using the description in the book at the end of the chapter.

Task 2:-

Read chapter 13 or ask an adult to read it to you.

Imagine you are able to explore the sewers described in this chapter.

Either:-

Write a short story describing you exploring the sewers, use the description in the chapter and the pictures in the resources. Use expanded noun phrases, and prepositional phrases (a phrase that starts with a preposition – on the top of, next to, behind the, below the, between the)

OR

Draw a cartoon strip with speech bubbles and a sentence for each picture to tell the story of you exploring the sewers. Use fronted adverbials and prepositional phrases (a phrase that starts with a preposition – on the top of, next to, behind the, below the, between the)

Task 3:-

Read chapter 14 or ask an adult to read it to you.

This is an exciting chapter and you find out a lot about Corky and Krindlekrax. Draw a rectangle in your book that takes up half a page (no bigger!) I would like you to draw a picture and add labels. The title of this picture is:-

Corky and Krindlekrax

Once you have read the chapter you will see that there are two times when Corky and the crocodile are together, choose 1 of the times, read the description and draw the picture. You can add speech bubbles too if you want.

Task 4:-

Read chapter 15 or ask an adult to read it to you.

Corky was so scared that his hair turned white.

Think about being scared – how does your body react? Finish these sentences in your book:-

When I am scared my breathing is _____

When I am scared my heart _____

When I am scared my skin feels _____

When I am scared my hands _____

When I am scared my mouth turns _____

When I am scared I think about _____

To stop me being scared I _____

If you need help, look in the resource section for some ideas of words you might choose to use. There are no right and wrong answers – its about how you feel!

Task 5:-

Read chapter 16 or ask an adult to read it to you.

What do you think Corky got the medal for?

Could it be for:-

Being brave?

Inventing something?

Doing a job for a long time?

Helping someone?

Saving someone's life?

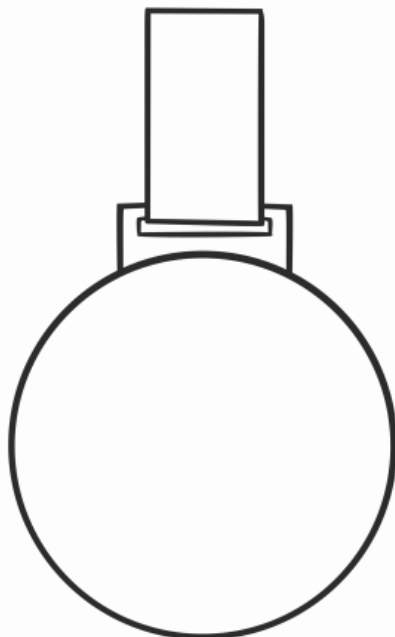
Or do you have another idea?

Make up your own mind – what do you think he got the medal for?

Design your own medal for Corky but think about someone else you could give it to – explain who it is for and why?

Example:-

I think Corky got the medal for helping someone.



You are all better at drawing and designing than me! This medal is blank but I would like you to design your medal to match the reason for giving it.

A helping medal won't have footballs and spacemen on! But it might have helping hands or

I would give a medal for helping to Sam who works caring for older people in a home. She talks to the residents, listens to them and makes them smile as well as making them a cup of tea. She helps them do whatever they want to do.