St Mary’s Catholic Primary School Axminster

Living , loving and learning with God

Sports Funding Action Plan 2020 to 21

The focus of this action plan is to ensure that all children continue to experience a high level of sporting opportunity; as leaders and participants. St Mary’s has achieved the Sports Gold Award for four consecutive years retaining a legacy for a sports for all culture with sport and physical activity at the centre of school life. The school is now building on this to develop opportunities for excellence.

Carry forward 2019 to 20 + Budget 2020 to 21 = £5,200 + £17,260

Total budget 2020 to 21 = £22,460

In Autumn term 2020 planned sport activities have been impacted by Covid 19 safety regulations.

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| Activity | Time | Focus | Cost £ | Impact measure | Lead | Monitoring questions |
| Subscription to the wider learning community sports partnership :   1. Colyton Grammar Schools partnership 2. Axe Valley Academy schools partnership | Academic year 2020 to 21 | To benefit from the extensive programme of festivals, training, competitions and community events.    Training opportunities to up-skill staff at St Mary’s.  Access to school specific sports coaching for all pupils. | 1,408.00  2,428.00  Total  3,836.00 | Diversity of experiences  Number of experiences  All pupils access at least one experience per term  School achieves Sports Gold Award | Lead | Which pupils access which events?  How many pupils access this provision?  How broad is the provision?  What quality of experience do ch have ?  What contribution does it make to achieving Sports Gold Award ? |
| Transport Costs | 2020 to 21 | To provide transport to sports events, festivals and competitions | 1000.00 | 100% of pupils have access to safe transport to community wide events. | Lead/ admin | What proportion |
| Release time for lead teacher | I day termly and 2 days in summer term | Sports partnership meetings  Risk assessment and admin support | 500.00 | School are fully informed and equipped to make the most of opportunities available to pupils  Information to relevant staff and parents is timely  Parental consent and relevant paperwork meets all GDPR and H and S requirements. | Lead/ all staff/ admin | How is this funding tracked to ensure that it is being used for sports focus work only?  What impact does the release time have? How is this measured? |
| Release time for teachers or TAs to attend in school day events | 2020 to 21 | Ch can be taken to events in the school day | 500.00 | Ch represent school at local sport events. | Lead | Does the school work to ensure that this is best value? |
| Specialist teacher gymnastics | 2020 to 21 | To provide high quality gymnastics teaching for all pupils  To model high quality gymnastics teaching to identified staff  To offer excellence opportunities for high achieving pupils who would otherwise not access due to financial barriers  To offer opportunities for pupils to compete against other pupils | 3000.00 | All pupils experience high quality gymnastics teaching  Teachers skill levels are improved  Excellence opportunities are accessible to all. | HT/Lead  All teachers |  |
| Dance festival | To inspire high quality dance | To provide the school community with an inspiring and motivational experience of dance.  For modelling of high quality practice for teachers. | 3000.00 | Children, staff and parents experience high quality dance  Teachers work alongside specialist teachers to raise their own confidence and skills to deliver a progressive dance curriculum. | Lead |  |
| Skipping workshop | To build on previous year skipping | To build on Lockdown work across school to focus on skiping as a pathway to health, fun and fitness.  To develop pupil and staff knowledge of skipping activities and approaches.  To inspire a community of skipping | 500.00 | Children, staff and parents experience high quality skipping experiences.  Children and staff knowledge of skipping moves are improved. | Lead |  |
| Contribution to after school sports activities to ensure access for all | 2020 to 21 | A wide menu of after school on site experiences are available to all pupils | 1000.00 | All pupils can access after school sports activities | Lead/admin |  |
| Contribution to swimming costs for those pupils who would not otherwise achieve 25m standard | Academic year 2020 to 21 | To cover the deficit on the cost of swimming for all KS2 children.  To ensure all children leave Year 6 being able to swim 25m.  To provide extra swimming tuition for those children in Y6 who are still non-swimmers. | 200.00  320.00 | All children in KS2 have the opportunity to experience annual swimming lessons.  All children at St Mary’s can swim 25m unassisted by the time they leave Year 6. | Lead /  Class teacher/ Admin | What is the percentage base line of children who can swim in each year group at the start of each year?  How do swimming lessons impact on this ?  What percentage of children can swim 25m at the end of year 6? |
| To provide staff time to contribution to quality lunch play and leadership through sport. | Weekly through academic year | To support pupil leadership opportunities for sport  To support quality play at lunchtimes | 5000.00 | Year 6 pupils have quality opportunities to lead others in play  All pupils have quality experience of play | HT |  |
| All weather play surface for trim trail – partial cost | Sept 2020 | The trim trail has a quality all weather play surface | 2000.00 | A safe and all weather surface for children to access the trim trail every day of the school year | HT | Is this fitted by a regulated supplier of outdoor play equipment  After fitting does the area pass standards audit? |
| Play equipment for lunchtimes | 2020 to 21 | Each class base has relevant quality play items | 500.00 | Lunchtime play is supported with high quality relevant equipment. | HT/Lead |  |
| Update of resources for PE | 2020 to 21 | Continued replenishment of school PE resources  Continued update of kits to represent school at sporting events | 1000.00 | Children access high quality and safe PE equipment to promote high quality provision.  Children representing the school can be identified as a single team.  Children experience a sense of community and pride by wearing a quality product that connects them to school identity. | Lead |  |
| Curriculum planning resource | Sept 2020 | Primary Curriculum planning resource to ensure broad and rich skills progression | £550 | The school has an effective tool for planning and monitoring the PE curriculum progression . | Lead |  |
| Total Budget / cost | Total = 22,460 | | 21,906 |  |  |  |