The Train Spotter Story Plan

Use the structure of The Cloud spotter to write your own story – The Train spotter. Look at the language in the book and adapt this to help you write a similar story with a different title and theme.

I have planned it for you. Add your own ideas, using the plan.

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| The Cloud spotter | The Train spotter |
| His real name was Franklin, but everyone called him The Cloud spotter | His real name was Frazer, but everyone called him The Trains potter. |
| He would spend his days all by himself spotting… big clouds, squeaky clouds, sneaky pretend-you-can’t-see-you clouds and angry clouds. | He would spend his days all by himself spotting***… describe the trains he saw*** |
| He didn’t just spot clouds, he spotted adventures in the sky! | He didn’t just spot trains, he spotted adventures all over the world! |
| But one day a Scruffy dog came along who seemed to be looking for something too. | But one day a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ came along looking for something too. ***You decide what creature came along.*** |
| The Cloud spotter wasn’t sharing his clouds with anyone and wherever he went she went! | The Trains potter wasn’t sharing his trains with anyone and wherever he went it went! |
| It just wouldn’t do, and Scruffy dog had to go! | It wouldn’t do and \_\_\_\_\_\_\_\_\_\_\_\_ had to go! |
| The Cloud spotter put Scruffy dog in a hot air balloon. | The Trains potter put \_\_\_\_\_\_\_\_\_\_\_ on a train to Timbuktu! |
| He was alone again but he wasn’t happy. He missed his friend because everyone needs a friend. They were BEST FRIENDS. | He was alone again and felt extremely lonely and sad. He missed his friend***. How does he get his friend back?*** |