



Kestrel Class Autumn Term 2019

Our curriculum sheet will give you a summary of your child's learning at school this term.

Laudato Si – Our common home.

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English The children will be reading and writing in different genres such as classic poetry, stories, letters and explanations. The focus will be on including specific grammar elements for example expanded noun phrases, conjunctions and different sentence starters. The children will be part of a guided reading group each week where they will read and discuss a text with each other supported by an adult, to develop their comprehension skills.	Maths The children will be applying their knowledge of number bonds and times tables in problem solving. Along with addition, subtraction, multiplication and division they will be learning to reason in maths and answer multi step problems. Times tables will be a focus on Thursdays.	Science Our topic this term will be asking scientific questions. The children will look at a variety of interesting questions such as why did the jelly not set? They will be developing their investigative skills, planning, carrying out and reviewing fair tests and making conclusions. After half term we will be exploring living things.
RE We will be looking at creation and harvest this term. The children will consider what the creation story means to them. We will then move onto Islam and the importance of prayer. During advent we will be looking at the significance of the Jesse tree. Art and DT	Humanities The children will be looking at maps and developing the skills of understanding lines of longitude and latitude. They will then explore in detail rainforests, what they are like and why they are so important.	Music Through learning singing games and rhymes the children will be developing their musical memory, their ability to pitch accurately, their inner hearing and their ability to perform the rhythm of a song. They will explore the relationship between rhythm and pulse, learning to read simple rhythm patterns. They will learn the musical terms and develop a love of music. French
The children will be creating pictures inspired by Henry Rousseau. After half term they will be developing their sewing skills by designing and making a rainforest inspired beanbag.	Outdoor games will be with Mr Murnane on a Thursday, improving skills and playing games of football and handball. On a Tuesday they will be learning Taekwondo with a Taekwondo coach.	The children will be revising numbers and colours and learning some new vocabulary enabling them to ask and answer simple questions in French.

How you can help your child

<u>Reading:-</u>

Please encourage your child to read at home. Now they are becoming fluent readers it is important they show an understanding of what they have read. Ask them questions about the book, checking they understand unfamiliar words, asking them to summarize what has happened so far, predict what might happen next or asking why a character acted in a certain way.

Please sign their reading diary to show when they have read at home.

Homework:-

Spelling homework will be sent out on a Monday. They will have a spelling list to learn which are linked to the spelling pattern or spelling words they have practiced in class that week. They will be tested on these words on Fridays.

<u>Maths homework</u> will be learning times tables – both multiplication and division facts. They will be tested on a Thursday and a new times table sheet may be sent home at the end of the day.

<u>**Reading**</u> – Please listen to your child read at least 3 times a week and record in their reading record.

PE kit:

Children will need to bring PE kits to school every Monday. Kit should include a gold T shirt with the school logo, a pair of navy blue shorts or skorts, and trainers. Navy blue tracksuits can be worn for outside PE if the weather is cold. If your child has pierced ears, please ensure that earrings are removed or taped on these days.

PE kits can be taken home on a Friday and refreshed ready for school again on Monday.

Fruit:-

In Kestrel class we encourage the children to bring in a healthy snack to eat at morning break as well as having a drink from their water bottle.