**Poem**

**A Little House**

I'm going to build a little house,

With windows big and bright,

And chimneys tall with curling smoke,

Drifting out of sight.

In winter when the snowflakes fall,

Or when I hear a storm,

I'll go and sit in my little house,

Where I’ll be snug and warm.

**Don’t forget…**

**Water Bottles –** please bring in a named water bottle each day for your child.

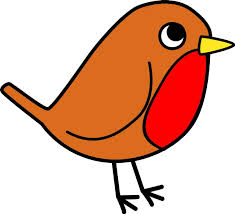
**Library Visit** - Tuesday 28th January

**Skipping Festival** - Tuesday 28th January. Please wear PE kit.

**PE** – Monday and Wednesday

**Have a wonderful weekend. From Mrs Burrough, Mrs Slade and Miss Hill**

**Robin Class News**



**Year Reception**

**Library Visit**

On Tuesday, we will be visiting the library. Please make sure your child has their library card in school so they can take some books out. Please can they be in school at 8:45am in order to leave promptly at 9am. Thank you

**RE –** In our RE this week we learnt that Jesus welcomes everyone. We listened to the story, ‘Never too little’ and the story from the bible, ‘The friend of the little children’. We talked about everyone being special to Jesus and that He wants us all to come to Him. We learnt that we can talk to Jesus through prayer. We have some special places at school where we can be close to Jesus, even If we cannot see Him, for example our prayer garden, our focal points around the school. We can also pray to Jesus any time and any place.

We role-played the story and thought about at different parts of the story.

**Maths** – In our maths this week, we have been comparing numbers within ten and saying which is more and which is fewer. We looked at finding the difference by matching numbers of objects and then seeing how many more or fewer there were. As well as this, we have been reinforcing what the numbers 6, 7, 8 and 9 look like on the ten frame and counting objects accurately, including objects that cannot be moved.

**Phonics - week beginning 20.01.25**

In phonics this week, the children have learnt to read and write the word, ‘they’ and reading and writing captions including, fish and chips, thick and thin and sing a song. I have assigned a game with the letter sounds on Bug Club for your child to practise. Please log onto Bug Club to play some of the games with your child.

I have sent home the flash cards for you to practise at home. You could stick them onto cereal box card so you can use them as flash cards.

**Drawing Club**

In Drawing Club this week, we have been listening to the story, The Gingerbread Man. On the first day, we drew the Gingerbread Man in the story and wrote a caption. On our second day, we drew the river. On the third day, the animals were still hungry so we drew a picnic. The words we used in Drawing Club this week were leap, accelerate, pursue, block, running, soggy, mocking, disappointed

**UW** – After reading, ‘Who swallowed Stanley’ we talked about what happened to Stanley where it happened and why. We thought about ways that we could stop this from happening and talked about other animals – birds, small mammals eating litter. Then we talked about recycling and reusing our junk, plastic bags/tissue paper. We made kites from junk modelling materials. In our lesson, we used the words, beach, ocean, sea & cliff.