



Kestrel

Mrs Fudger (Monday – Thursday)

Mrs Hogarth (Friday)



Kestrel Class Spring term 2020

Our curriculum sheet will give you a summary of your child's learning at school this term.

<p>English</p> <p>The children will be reading and writing in different genres such as classic poetry, stories, letters and explanations. The focus will be on including specific grammar elements for example writing speech using correct speech punctuation, conjunctions and different sentence starters. In guided reading we will be focusing on different style comprehension questions as well as reading individually and in groups.</p>	<p>Maths</p> <p>The children will be applying their knowledge of number bonds and times tables in problem solving. Along with addition, subtraction, multiplication and division they will be learning to reason in maths and answer multi step problems. Times tables will be a focus on Thursdays.</p>	<p>Science</p> <p>Our science topic this term is sound. We will be investigating how sound is made, how it travels and how we hear sound. This will link with music. After half term we will explore light, finding out about light sources and how shadows are made.</p>
<p>RE</p> <p>We will be looking at Revelation this term, exploring the story of the transfiguration and how that relates to their lives. After half term the focus will be Lent and preparing for Easter.</p>	<p>Humanities</p> <p>We will investigate some aspects of life in Ancient Egypt, including their achievements in building, agriculture and maths. After half term, we will continue our work on maps investigating features such as hills, valleys, cities and oceans are shown on maps.</p>	<p>Music</p> <p>Through learning singing games and rhymes the children will be developing their musical memory, their ability to pitch accurately, their inner hearing and their ability to perform the rhythm of a song. They will have the opportunity to learn to play either the cello, violin or viola in whole class lessons.</p>
<p>Art and DT</p> <p>The children will be creating pictures inspired by Kandinsky, using music to inspire them.</p>	<p>PE</p> <p>Outdoor games will be with Mr Murnane on a Thursday, learning the skills of quick sticks hockey. On a Tuesday they will walk to Flamiongo Pool to have swimming lessons.</p>	<p>French</p> <p>The children will be learning animal names and using these to say and write simple sentences as well as learning to ask and answer simple questions in French.</p>

How you can help your child

Reading:-

Please encourage your child to read at home. Now they are becoming fluent readers it is important they show an understanding of what they have read. Ask them questions about the book, checking they understand unfamiliar words, asking them to summarize what has happened so far, predict what might happen next or asking why a character acted in a certain way.

Please sign their reading diary to show when they have read at home.

Homework:-

Spelling homework will be sent out on a Monday. They will have a spelling list to learn which are linked to the spelling pattern or spelling words they have practiced in class that week. They will be tested on these words on Fridays.

Maths homework will be learning times tables. They will be tested on a Thursday and a new times table sheet may be sent home at the end of the day. **Year 4 children should aim to know all their times tables up to 12 x 12.**

Reading – Please listen to your child read at least **3 times a week** and record in their reading record.

PE kit:

Children will need to bring PE kits to school every Monday. Kit should include a gold T shirt with the school logo, a pair of navy blue shorts or skorts, and trainers. Navy blue tracksuits can be worn for outside PE if the weather is cold. If your child has pierced ears, please ensure that earrings are removed or taped on these days.

PE kits can be taken home on a Friday and refreshed ready for school again on Monday.

Fruit:-

In Kestrel class we encourage the children to bring in a healthy snack to eat at morning break as well as having a drink from their water bottle.